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| To be filled in by the Field of Study Committee | | Module (course block) name: **ELEVTIVE COURSE** | | | | | | | | | Module code: **D** | | | |
| Course name: **INTERNATIONAL TRANSPORT AND SHIPPING** | | | | | | | | | Course code: **38.5.** | | | |
| Organisational Unit conducting the course/module: **INSTITUTE OF ECONOMICS** | | | | | | | | | | | | |
| Field of study: **LOGISTICS** | | | | | | | | | | | | |
| Mode of study: **FULL - TIME** | | | | Study profile: **PRACTICAL** | | | | | | | | |
| Year / semester: **II/III** | | | | Course/module status:**OPTIONAL** | | | Course/module language: **ENGLISH/POLISH** | | | | | |
| Form of tuition | | lecture | | class | | laboratory | project | | seminar | | | other (please, specify) |
| Course load (hrs) | |  | | **15** | |  |  | |  | | |  |
| Module/course coordinator | | | | | | Marta Aniśkowicz PhD | | | | | | | | |
| Lecturer | | | | | | Marta Aniśkowicz PhD | | | | | | | | |
| Course/module objectives | | | | | | The objective of this module is to prepare students with the fundamentals of Logistics Management & International Trade: specifically freight / cargo transportation - international or domestic. Air, Rail, Sea or Land. | | | | | | | | |
| Entry requirements | | | | | | - | | | | | | | | |
| **LEARNING OUTCOMES** | | | | | | | | | | | | | | |
| No. | Learning outcome description | | | | | | | | | | | | | Reference to the learning outcomes for **Field of Study** |
| 01. | Knows how to Import / Export shipment (Air, Rail, Land & Sea) | | | | | | | | | | | | | K1P\_W02  K1P\_W04 |
| 02 | Comprehend the step-by-step timeline of an import-export shipment | | | | | | | | | | | | | K1P\_W03  K1P\_W05 |
| 03 | Understand the roles and functions of third-party logistics providers and freight forwarders. | | | | | | | | | | | | | K1P\_W02 |
| 04 | Prepare and complete essential international shipping documents accurately. | | | | | | | | | | | | | K1P\_U02 |
| 05 | Identify and categorize various costs associated with international shipments. | | | | | | | | | | | | | K1P\_U09 |
| 06 | Exhibit leadership qualities in logistics decision-making, guiding teams and making informed choices to optimize international shipping processes. | | | | | | | | | | | | | K1P\_U10  K1P\_K02 |
| **COURSE CONTENT** | | | | | | | | | | | | | | |
| **Classes** | | | | | | | | | | | | | | |
| Introduction to International Transportation Logistics; Overview Timeline of an Import Export Shipment and International Transport; Cargo / Goods / Inventory – Essential need to be know to prepare for shipping; Planning Shipment -Air, Sea & Land; Documentation – Essential Documents for shipment; 3rd Party Logistics& Freight Forwarders; Costs– All the costs involved in an international shipment, calculations, templates and examples. | | | | | | | | | | | | | | |
| Basic literature | | | 1. O. Kamara, *International Freight Movement*, [UK Book Publishing](https://www.libristo.pl/wydawnictwo/UK%20Book%20Publishing.html), 2023  2. B. Goyoaga, A. Castro, C. Jose; *ENGLISH FOR LOGISTICS & INTERNATIONAL TRANSPORT STUDENTS*, ARGITARAPEN ZERBITZUA S.E., 2023  3. *Transport manager's & operator's handbook 2013* / David Lowe. - 43rd ed. - London : Kogan Page, 2013.  4. *Transport economics : theory, application and policy* / Graham Mallard and Stephen Glaister. - Basingstoke [England] ; New York : Palgrave Macmillan, 2008. | | | | | | | | | | | |
| Additional literature | | | Internet Sources (for example: EBSCO, Emerald, ProQuest) | | | | | | | | | | | |
| Teaching methods | | | * Group Discussions: Encourage discussions on real-world examples and case studies. * Practical Exercises: Engage s in hands-on activities such as document preparation, cost calculations, and planning exercises. * Multiple choice test | | | | | | | | | | | |
| Teaching methods including methods and techniques of remote teaching | | | Webinars, E-learning | | | | | | | | | | | |
| **Learning outcomes verification methods** | | | | | | | | | | | | | Learning outcome nu | |
| Multiple choice test | | | | | | | | | | | | | 1-5 | |
| Practical Exercises | | | | | | | | | | | | | 4,5 | |
| Group Discussions | | | | | | | | | | | | | 6 | |
| Form and terms of awarding credits | | | | | Multiple choice test 60%, active work in class 40%. To pass the test it is necessary to obtain 51% of all possible points. | | | | | | | | | |
| STUDENT WORKLOAD | | | | | | | | | | | | | | |
| Type of activity/tuition | | | | | | | Number of hours | | | | | | | |
| Total | | | Activities related to practical professional preparation | | Participation in classes conducted with the use of methods and techniques of remote teaching | | |
| Participation in lectures | | | | | | |  | | |  | |  | | |
| Independent study of lecture topics | | | | | | |  | | |  | |  | | |
| Participation in classes and laboratories | | | | | | | 15 | | | 15 | |  | | |
| Independent preparation for classes | | | | | | | 15 | | | 15 | |  | | |
| Preparation of projects/essays/etc. | | | | | | | 30 | | | 30 | |  | | |
| Preparation for examination/credit awarding test | | | | | | | 15 | | | 15 | |  | | |
| Participation in consultation hours | | | | | | | 1 | | |  | |  | | |
| Other | | | | | | |  | | |  | |  | | |
| TOTAL student workload in hours | | | | | | | 76 | | | 75 | | 0 | | |
| **Number of ECTS credits for the course** | | | | | | | **3** | | | | | | | |
| Number of ECTS credits associated with practical classes\* | | | | | | | **3** | | | | | | | |
| Number of ECTS credits for classes which require direct participation of lecturers | | | | | | | 0,6 | | | | | | | |